

Archdiocese of Indianapolis School Improvement Plan 2023-2024 School Year

Mission Statement

St. Mary's Catholic School and Preschool is Christ-centered, emphasizing spiritual values rooted in the Catholic faith.

**Believing in Jesus Christ*

**Achieving Academic Excellence*

**Inspiring service, personal growth, and responsibility*

Vision Statement

Empowering students to reach their full potential - spiritually, morally, academically, physically, and socially in a Christ-centered school family.

School Improvement Plan Approval

Please type the names and add signatures

____ Fr. Dustin Boehm _____
Pastor/President Date

____ Sam Gettinger _____
President, School Commission/Board Date

____ Pam Wells _____
Principal Date

Superintendent of Catholic Schools Date

After obtaining all required signatures (minus Superintendent's), scan and send the entire School Improvement Plan with original signatures to the Office of Catholic Schools by September 15th, Attention: Robin Hartkorn at rhartkorn@archindy.org. The OCS will review, sign, and return the signature page in order to upload in School Google Folder and the IDOE Assurance #1.

Mission and Catholic Identity Goal

NSBECS Benchmark: (Schools should identify and articulate which NSBECS benchmark under the Mission and Catholic Identity Domain they will focus on during this cycle.)

3.1 Every student is offered timely and regular opportunities to learn about and experience the nature and importance of prayer, the Eucharist, and liturgy.

(S.M.A.R.T. Goal: S-Specific, M-Measurable, A-Achievable, R-Relevant, T-Timely)

- *Specific: During the parish year of the Eucharistic Revival, St. Mary Catholic School will use a multi-faceted approach to increase understanding, appreciation, and love of the Eucharist.*
- *Measurable: One school-wide event/activity per month will occur that addresses the Eucharist.*
- *Achievable: Resources will be provided by the USCCB, the Office of Catholic Schools, and the Eucharistic Revival Planning Team.*
- *Relevant: With the Eucharistic Congress being held in Indianapolis in the Summer of 2024, there is no better time for school communities to develop a stronger relationship with Christ through the Eucharist.*
- *Timely: This will be implemented during the course of the 2023-2024 school year, culminating with a celebration at the Congress in 2024.*

This section is updated each semester, and submitted to OCS on January 15 and June 15.

Data/Evidence: (What data/evidence sources did we utilize to determine our goal areas? Each school must identify data sources that were used to identify its goals and must provide a short analysis on the process. This data may come from your previous Continuous Improvement Journey visit.)

Data/Evidence Sources:

1. Self-Assessment of NSBECS
2. Pre and Post assessment of understanding of the Eucharist
3. Mass Participation
4. Documentation of monthly activities/events

Analysis/Activities:

Each semester link data/evidence that shows results and summarizes activities in bulleted or paragraph form.

Academic Excellence Goal

NSBECS Benchmark: (Schools should identify and articulate which NSBECS benchmark under the Academic Excellence Domain they will focus on during this cycle.)

8.1 School-wide and student data generated by a variety of tools are used to monitor, review, and evaluate the curriculum and co-curricular programs; to plan for continued and sustained student growth; and to monitor and assess faculty performance.

(S.M.A.R.T. Goal: S-Specific, M-Measurable, A-Achievable, R-Relevant, T-Timely)

- *Specific: During the school year, St. Mary's will implement the 6+1 Writing Traits/Writer's Workshop in grades K-6. Third grade will pilot Simple Solutions Reading strategies throughout the 2023-24 school year to help our students increase their proficiency in writing.*
- *Measurable: The 6+1 Writing Traits will be implemented daily in all K-6 classrooms. Teachers will evaluate and assess writing samples horizontally and vertically each month to monitor and evaluate the curriculum. Our goal is for 60% of our 3-6 grade students to be proficient in writing on the ILearn in 2024.*
- *Achievable: Resources will be provided by our Tools for Success Coach, mentoring and coaching by colleagues, and the digital resources from 6 Traits.*
- *Relevant: The ILearn results from 2023 showed a deficit in writing across all grade levels. This focus on writing will address this issue.*
- *Timely: This will be implemented during the course of the 2023-2024 school year, and will be analyzed after the 2024 ILearn results are available.*

This section is updated each semester, and submitted to OCS on January 15 and June 15.

Data/Evidence: (What data/evidence sources did we utilize to determine our goal areas? Each school must identify data sources that were used to identify its goals and must provide a short analysis on the process. This data may come from your previous Continuous Improvement Journey visit.)

Data/Evidence Sources:

1. Self-Assessment of NSBECS
2. IReady Diagnostics
3. ILearn Results
4. Benchmarks in the classroom

Analysis/Activities:

Each semester link data/evidence that shows results and summarizes activities in bulleted or paragraph form.